



Embassy Theatre Study Trips COMMITMENT TO COMMUNITY



Pre-trip discussion ideas:

1. What is a citizen? What is a good citizen?
2. What things do citizens do that help the community?
3. What is a volunteer?
4. What tasks have you ever volunteered to do?

Pre-trip activity:

1. The teacher brings in an item of some value that is worn, broken, or in need of repair.
2. Ask the students what should/could be done with it.
(Throw it away? Fix it? Sell it? Give it away? Keep it?)
3. What would be the costs and benefits of each action?
4. After discussing that item, change the discussion by asking;
What if it were a beautiful building that was in terrible condition? What should be done?
Who should do it? Who should pay for it?
5. Do you own something that you think is important or valuable but other people don't?
 - What could you say to change their minds?
 - What makes your item valuable?
 - How could you keep it from losing its value?



Embassy Theatre Study Trip

Commitment to Community

Vocabulary



nonprofit

adjective [attrib.]

Not making a profit; not conducted primarily to make a profit: *charities and other nonprofit organizations.*

foundation

noun

establishing an institution or organization on a permanent basis.

- an institution established with an endowment, for example, a group devoted to financing research or managing money for a cause

theater

noun

a building or outdoor area in which plays and other dramatic performances are given

balcony

noun (pl. *ies*)

the upstairs seats in a theater, concert hall, or auditorium.

volunteer

noun

a person who freely offers to do a job without pay

- a person who works for an organization without being paid.

bankruptcy

noun (pl. **-cies**)

the state of being bankrupt: *Many companies were facing bankruptcy.*

bankrupt

adjective

declared by law unable to pay debts: *The company was declared bankrupt.*

organ

noun

(also **pipe organ**) a large musical instrument having rows of tuned pipes sounded by compressed air and played using keyboards to produce a wide range of musical effects.

Executive

noun

a person with major responsibilities in a business or organization.

vaudeville

noun

a type of entertainment popular in the U.S. in the early 20th century, featuring a mixture of specialty acts such as comedy, song, and dance.

senior citizen

noun

an elderly person, especially one who is retired and living on a pension.

backstage

noun

the area in a theater out of view of the audience, especially in the wings or dressing rooms

stage manager

noun

the person responsible for the lighting and other technical arrangements for a stage play.

lobby

noun (pl. **-bies**)

a room providing a space out of which one or more other rooms or halls lead, typically one near the entrance of a public building.

community

noun (pl. **-ties**)

a group of people living together in one place

- all the people living in a particular area or place: *local communities*
- particular area or place considered together with its inhabitants: *a rural community*.

Vocabulary Practice Suggestions:

1. Picture Cards

- Give each child a blank index card.
- Give each child an index card with the vocabulary word on it.
- You may use the grid on regular-sized paper, enlarge it, or use the blackboard or chart paper to meet your classroom needs. The basic idea is the same for any sized group.
- The letters from the word EMBASSY are down the side.
 - Ask the child to illustrate the word using the blank card.
 - The child should NOT write the word on the illustration.
 - Put the students into groups of 4-8.
 - Have them stack the word cards face down in the center of the group.
 - Spread out the illustrated cards turned face up.
 - Each child should draw a word card from the stack and try to match it to an illustration.
- Continue until all are matched.
- Give each student an illustration card and the matching word card that was not the one he/she created.
- Ask students to write one good sentence using the new word.

2. Person, Place, or Thing

Students should first use the vocabulary words to fill in the blanks in each category.

- The words in each row should start with the same letter as the first box in the row. In other words, next to the E students should find a word that is a person, one that is a place, and one that is a thing that begins with the letter E.
- Continue for all of the letters.
- After the vocabulary words have been used, students may begin to think of other words to use.

	PERSON	PLACE	THING
E			
M			
B			
A			
S			
S			
Y			

